

ECON 2901D Guided Studies in Current Economic Problems I

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Purpose of this Course

This course is divided into two parts. The first part contains several workshops that focus on research methodology, use of economic data, writing skills, and presentation techniques. The second part involves group consultations, classroom discussions and presentation of research projects. Students are expected not only to gain basic knowledge in the design of an appropriate research project but also to improve their public speaking and overall writing abilities.

Learning Outcomes

After taking this course, students should be able to carry out and present the findings of their own research project.

Grading

Part 1: STOT Workshops (20%)

- (i) To encourage students to attend the STOT workshops, attendance is counted as a part of the course assessment. **3% of the final grade is assigned to the student's attendance.**
- (ii) To encourage students to better understand the materials covered in the STOT workshops, assignments are given and graded. **17% of the final grade is allocated to the STOT-workshops assignments.**

Part 2: Research Project (80%)

You are expected to meet the course instructor regularly throughout the term. We will meet on zoom in regular class times (see time schedule below) and also by special appointment. You can email the instructor to set up a private zoom meeting.

	Weight
Participation	10%
Poster	10%
Group Presentation	30%
Group Written Report	30%

The due date of the final report will be announced later in the term. **Late submission will be severely penalized.**

Poster Presentation

Students are required to produce a poster for their group project and present their work in a public exhibition at the end of April. Students are expected to explain their work to an audience with little or no formal economics training. **Due to COVID-19 restrictions, our plan at the moment is for you to produce a 10-minute video presentation which we will post online.** The poster is due on the same day as the day the video is presented.

Workshop and Presentation Schedule

Date and Time	Topic	Location
Jan 13	Welcoming session (Prof. Kwong)	Link K
Jan 20	Research Methodology	Link V
Jan 27	Consultation (Prof. Kwong)	Link K
Feb 3	Consultation (Prof. Kwong)	Link K
Feb 10	Consultation (Prof. Kwong)	Link K
Feb 24	Consultation (Prof. Kwong)	Link K
Mar 3	Consultation (Prof. Kwong)	Link K
Mar 10	English Oral Skill Practice	TBA
Mar 17	English Oral Skill Practice	TBA
Mar 24	English Writing Skill Practice	TBA
Apr. 7	English Writing Skill Practice	TBA
Apr 14	Video Presentations (Prof. Kwong)	Link K
Apr 21	Video Presentations (Prof. Kwong)	Link K

Link V

<https://cuhk.zoom.us/j/98730155884?pwd=RWE4UmFqNjl5endOT2FtOWNiS0Vrdz09>

Link K

<https://cuhk.zoom.us/j/99680457641?pwd=S09VWHd4RjlHZnY0UC9hR2VleDNlZz09>

Academic Honesty

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at <http://www.cuhk.edu.hk/policy/academic honesty/> .

With each assignment, students will be required to submit a signed [declaration](#) that they are aware of these policies, regulations, guidelines and procedures. For group projects, all students of the same group should be asked to sign on the declaration.

For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. Assignments without the receipt will not be graded by teachers. Only the final version of the assignment should be submitted via VeriGuide.