

ECON 1902 A GUIDE TO LEARNING ECONOMICS

Fri 9:30-11:15am SB LT2

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Purpose of this Course

This course serves two purposes. First, it introduces students to the structure of the program and experiential learning opportunities, with particular emphasis on academic and career planning. Second, the course serves as a workshop on academic writing and presentation.

Learning Outcomes

After taking this course you should be able to form a tentative plan that covers your tenure as a university student. You should also be able to write with clear logic, understand the proper use of source materials and citations.

Grading

- Attendance and Participation (10%)
- Interview Practice and CV (10%)
- Assignments (30%)
- Group Project (50%)

Class Participation

Students are expected to contribute in group discussions. You will be evaluated on your attendance, your activeness in class and the thoughtfulness of your opinion.

Students with Disability

If you have a disability that requires special testing accommodations or other classroom modifications, please notify me by no later than the second week of class. We will do our best to accommodate you in any way.

Academic Honesty

The University has a zero-tolerance policy on cheating and plagiarism. Violations can lead to disciplinary actions including the termination of studies at the University. Please refer to the University's online guide on academic honesty for further information:

<http://www.cuhk.edu.hk/policy/academichonesty/>

Class Schedule (tentative)

Week	Topic	
1	Intro to Project /Introduce to HW 1	
2	Academic Honesty/ Intro to data management (Excel)	
3	Discussion of HW 1 (I)	Interview 1
4	"Guangdong-Hong Kong-Macau Bay Area" Talk	
5	Discussion of HW 1 (II)	Interview 2
6	Introduction to Bloomberg	
7	1st Project Presentation (I)	Interview 3
8	1st Project Presentation (II)	Interview 4
9	1st Project Presentation (III)	Interview 5
10	2nd Project Presentation (I)	Interview 6
11	2nd Project Presentation (II)	Interview 7
12	2nd Project Presentation (III)	Interview 8
13	Competition	