



GLEF4090A Research Project on Global Economics and Finance
2017-18 Term 1
Course outline

This course is designed for students in their final year of major study in GLEF only.

This course requires the student to conduct an individual research project on a topic in global economics and finance under the supervision of an instructor. The student is required to formulate a research topic, write a proposal, conduct literature search and review, compile datasets, carry out econometric analyses, write a final report, and present the findings in class.

THE TEACHING TEAM

| | |
|---------------------|--------------------------------|
| Instructor | Wallace K.C. Mok |
| Email | wallacemok@cuhk.edu.hk |
| Office | ELB 905 |
| Office Hours | Walk-in consultations welcomed |

GRADING

| Item | Allocation |
|------------------------|-------------------|
| First presentation | 20% |
| Final presentation | 20% |
| Research paper/ Report | 60% |

FINAL PAPER/ REPORT

Paper format: 20 pages maximum (everything included) using a 12-pt font size.

Please attach the Veriguide report.

The best report would be nominated for 'Best Paper Award' by Department of Economics.



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HONESTY IN ACADEMIC WORK

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at <http://www.cuhk.edu.hk/policy/academichonesty/>.

With each assignment, students will be required to submit a signed [declaration](#) that they are aware of these policies, regulations, guidelines and procedures.

- In the case of group projects, all students of the same group should be asked to sign the declaration, each of whom is responsible and liable to disciplinary actions should there be any plagiarized contents in the group project, irrespective of whether he/she has signed the declaration and whether he/she has contributed directly or indirectly to the plagiarized contents.
- For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment.

Assignments without the properly signed declaration will not be graded by teachers.

Only the final version of the assignment should be submitted via VeriGuide.

The submission of a piece of work, or a part of a piece of work, for more than one purpose (e.g. to satisfy the requirements in two different courses) without declaration to this effect shall be regarded as having committed undeclared multiple submission. It is common and acceptable to reuse a turn of phrase or a sentence or two from one's own work; but wholesale reuse is problematic. In any case, agreement from the course teacher(s) concerned should be obtained prior to the submission of the piece of work.

All STOT sections should follow strictly with this course assessment scheme. The range of grade distributions for the students' performance in each section should have reasonable variations. Moreover, the grade distribution should be in line with the guidelines set forth by the Registration and Examination Section.