

The Chinese University of Hong Kong
Department of Economics

ECON5310 Chinese Economy
1st Term, 2019-2020

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Teaching Schedule:

Lecture	Date	Time	Venue
L1	09-Sep-19	Mo 08:30AM - 11:15AM	YIA_LT9
L2	16-Sep-19	Mo 08:30AM - 11:15AM	YIA_LT9
L3	23-Sep-19	Mo 08:30AM - 11:15AM	YIA_LT9
L4	30-Sep-19	Mo 08:30AM - 11:15AM	YIA_LT9
L5	14-Oct-19	Mo 08:30AM - 11:15AM	YIA_LT9
L6	21-Oct-19	Mo 08:30AM - 11:15AM	YIA_LT9
L7	28-Oct-19	Mo 08:30AM - 11:15AM	YIA_LT9
L8	To be rescheduled	TBA	TBA
L9	11-Nov-19	Mo 08:30AM - 11:15AM	YIA_LT9
L10	18-Nov-19	Mo 08:30AM - 11:15AM	YIA_LT9
L11	25-Nov-19	Mo 08:30AM - 11:15AM	YIA_LT9
L12 (Final Exam)	02-Dec-19	Mo 08:30AM - 11:15AM	TBA

Course Description

This course provides a conceptual framework that helps us understand China's growth over the three decades since the late 1970s and its recent slowdown. We will: (i) explore the politico-economic arrangements that have been underpinning China's high growth; (ii) discuss the institutional changes that may be responsible for the recent slowdown; (3) evaluate welfare implications of the rise of Chinese economy in a

global perspective; (4) discuss timely topics including the rise of the service sector, the adjustment of external imbalances, the efficiency of R&D investment and the transformation of the financial sector.

Course Materials

Lecture notes, compulsory and optional readings. All materials will be available for downloading before each meeting.

Textbook: N.A.

Reference: [See the materials in the course web/email](#)

Assessments

The course grade is based on final exam (60%), presentation (30%) and class performance (10%).

Presentation: Group presentation is encouraged. **You may work in teams of up to 5 people.** Each presentation can go up to a maximum of 15 minutes. Presentations will be given at the beginning of the second half of class. If you decide to present, please email me about your preferred presentation dates. The email of your proposal should be sent to me at least two weeks ahead of the presentation. Your proposal will be accepted (or denied) if it has (or lacks) general interests.

Topics

Topic 1: China's National Accounts

Topic 2: Conceptual Framework: A Model of "Crony Capitalism"

Topic 3: Firms: The Rise of the Private Sector and the Transformation of the State Sector

Topic 4: Government: Merit- vs. Connection-Based Evaluations and their Implications

Topic 5: Extension of the Baseline Framework: Misallocation and Aggregate

Implications

Topic 6: Extension of the Baseline Framework: Recent Institutional Changes and Economic Slowdown

Topic 7: Domestic Structural Issues (barriers to rural-urban migration, population ageing, underdeveloped service sector, allocative inefficiency of R&D investment ...)

Topic 8: External Imbalances (the nature of trade imbalances and their recent correction, macro consequences of capital account liberalization and capital controls ...)

Topic 9: Banking and Finance (local financing vehicles, shadow banking, China's partial financial liberalization ...)

Academic Honesty

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at <http://www.cuhk.edu.hk/policy/academichonesty/>.